



Stone Soup Leadership Institute Baltimore: 1999

The Stone Soup Leadership Institute was invited to work with the Baltimore community for a year-long initiative.

Our Goals

Provide leadership training opportunity for the citywide campaign to improve children's health and safety.

- Connect [LEADERShip Baltimore](#) alumni with teens and community workers.
- Develop a feeder system for **LEADERShip Baltimore** with future and emerging leaders.

Our Partner: LEADERShip Baltimore



Our Partner: YMCA of Greater Baltimore



Our Team

- **Nane Alejandrez:** multicultural after-school programs that prevent violence;
- **Hulas King:** apprenticeships and technology that are bridging the digital divide;
- **Judith Kurland:** creating public-private partnerships and neighborhood coalitions;
- **Joe Jones:** building networks of support for families with young children;
- **Marianne Larned:** using the power of storytelling to increase children's literacy;
- **Will Morales:** developing inner-city partnerships to reduce juvenile gun homicide;
- **Annette Williams:** engaging youth and disenfranchised people in communities.

Our Leadership Training Program

Develop Leadership Development Skills

- Personal Mastery
- Team Development
- Communication
- Conflict Resolution
- Developing Goals for Life and the World

Relationships

- Increase skills shared by community workers and leaders with students;
- Increase number of doors opened by community workers and leaders for students;
- Develop strategies to increase support for teen and community organizer projects;
- Develop strategies for how to encourage people work together for the common good;
- Increase cooperation among schools and organizations who serve young people;
- Develop intergenerational, intersectoral collaborations with those who have consistent goals, programs and outreach constituencies they can work with to achieve their goals;
- Build allies to support policy, programmatic and funding goals;
- Learn about national initiatives and potential opportunities such as the Academic Partnership Programs: Historically Black Colleges and Universities' \$250 million grant.
- Develop innovative strategies to communicate the Safe and Sound Campaign goals.

Knowledge

- Develop a greater appreciation for the complexity of cultural competency;
- Increase appreciation for their own and other cultural values that inspire service;
- Learn how to reach out to new and previously unreachable partners and communities;
- Learn how to develop meaningful, productive service projects with young people;
- How to use data to carry on programs, inform potential partners, outcome measurements so they can demonstrate they are achieving their goals;
- How service helps reduce negative youth behaviors (drugs, crime, drop out rates etc.);
- How to build social capital and effectively make use of community resources.
- Learn about national movements to increase social investment in communities.
- How to become change agents in their schools, neighborhoods and communities.