

The Stone Soup Leadership Institute's Climate Education Teacher Training Salem State University October 19, 2024

Congratulations on being nominated to serve as an outstanding teacher from your school and community.

The climate crisis challenges each of us to do whatever we can to help our children, our communities, and the planet. As educators, we have an opportunity to respond in a thoughtful, empathic, action-oriented way. *Awakening to the Climate Crisis: Call to Action: Childhood Education International* <u>Read more ></u>

We believe it is imperative that all our teachers are given the tools they need to effectively teach climate and sustainability to the next generation of climate leaders in an engaging way. At a time when teachers need climate education, training, and workforce development, the Institute is launching the *Stone Soup Climate Education Platform,* so educators worldwide will have **FREE** access to our educational tools and trainings. Developed in partnership with young people; tested & vetted with educators in U.S. & E.U. communities, it is aligned with Massachusetts standards as well as NGSS and UNSDG. It is the only comprehensive platform dedicated to climate education *and* sustainable career pathways. At the Institute's Climate Education Teacher Training Program, you will be the first to pilot this dynamic *Stone Soup Climate Education Platform.* 

# Application: Due September 15, 2024

Please send with your resume and headshot to <u>SalemStatePD@stonesoupleadership.org</u> We will spotlight our teachers and recognize them in our newsletter and press release.

Name			
Name of school			
Address			
Email			
Phone:	work	cell	
Grade (s) you teach			
Subject (s) you teach			
School Website			
Nominator			
Name			
Title/Organization			
Address			
Phone			
Website			
	Stone Soup Leade www.stonesouple	ership Institute	

### I. Teaching Climate Education

- How important is it to you to teach climate education? Scale 1-5 (5=highest) \_\_\_\_\_
- Is Climate Education part of the curriculum you teach in your classroom: Y\_ N\_
- If yes, please explain\_
- Does your school provide any climate education-related teaching materials or curriculum ?\_\_\_\_\_
- How important is it for your students to learn about sustainable career pathways? Scale 1-5\_\_\_\_\_
- How important is it to you to get PD/CEU credits to take climate education training? Scale 1-5\_\_\_\_
- Do you use any Ed-Tech Platforms? If yes, please list\_\_\_\_\_\_

## II. Have you had any experience teaching Climate Education in your classroom?

- > If yes, what was the most impactful and why?
- > If no, which might you be interested in learning more about?

Academic Tracks: Math, Science	
Guest Speakers	
Field Trips	
Project Based Learning	
Community Service Projects	
Mentors	
Internships	
Apprenticeships	
Dual Enrollment	
Green Job Training	
Start-Up Funding for Green Inventions	

#### III. Your Leadership Skills: Rate your proficiency with these skills with score from 1-10, 10=high

Skill	Rating (1-10)
Adaptability	
Analytical Skills	
Attention to Detail	
Critical Thinking	
Conflict Resolution	
Cultural Respect & Appreciation	
Interpersonal Skills	
Motivation & Self Care	
Negotiation	
Perseverance	

Problem Solving	
Project Management	
Public Speaking	
Resourcefulness	
Teamwork	
Tech Skills	
Time Management	

Education

Dates Attended	Institution	Location	Award

# Work Experience

School/Organization	Job Title	Responsibilities

Publications: Please provide a list of any articles you have written.

**Reflection Questions** 

• Why do you want to participate in the Climate Education Teacher Training Program?

• At the Climate Education Teacher Training Program, we will test the Institute's *Stone Soup Climate Education Platform*. You are invited to participate in a 1-2 month follow up program. In addition to ongoing free training and access to the Platform, you will be compensated for your time with gift cards. How interested are you to participate in this ongoing program?

Thank you!

Stone Soup Leadership Institute • <u>www.stonesoupleadership.org</u>