

☀ Values

- Imagination
- Sincerity
- Global Action
- Determination
- Universal Love
- Social Emotional Learning

☀ Reflection Questions

Do you know anyone who were once a friend and is now an enemy? How did it happen?

When you have differences with people in your life, how do you resolve them?

If you lived in Sarajevo, how would you help rebuild this city?

☀ Lessons Learned

Music is a powerful healing force that feeds people's souls.

There is a universal language of music that can unify people all over the world.

Civil wars can quickly destroy a civilization that took centuries to build.

Harmony and peace can be very fragile.

Everyone has unique and special gifts to give to make the world a better place.

Once considered a model of religious and ethnic harmony, in 1992 Sarajevo was in a siege that was slowly destroying the city. The world was shocked when a shell planted in the middle of a bread line exploded, killing 22 people and wounding more than 100. This is the story of how one musician's response to "the bread line massacre" helped the people of Sarajevo to find the courage to go on with their lives -- and how his message spread around the world, inspiring other artists and thousands of people to resist despair by celebrating love, life, and that spark of human spirit that can never be destroyed.

☀ Language Arts: SEL & Diversity

Invite a cellist to play Albinoni's *Adagio* and discuss how this music feeds people's souls. Have students bring in music -- lyrics only or recordings - that feeds their souls. Add to spelling list words like: *indomitable spirit, homages, commemorate, mosque*. Research who Albinoni was and why he wrote the *Adagio*. Read *The Secret Life of Plants* and learn about the effect music has on all living things.

☀ Social Studies: Diversity

Review newspaper articles and news reports from the 1984 Winter Olympic Games. Why was Sarajevo called a cultural haven for Croats, Serbs and Muslims? Write a report describing the impact that civil war has had on a country. Facilitate a discussion about how Sarajevo changed from a place of ethnic harmony to "ethnic cleansing." Compare the situation of the Jews in *Courage to Care* with Sarajevo. Discuss how "ethnic egoism" may come about and how it can be minimized through education and experience.

☀ Community Service: Service Learning

Start a booster club to support music education in the schools. Solicit musical mentors from the community for aspiring young musicians. Organize a musical instrument drive for a third world country with your local Rotary. Create a music/art project for students to express their feelings about U.S. school killings.